

MILLIKIN TEACHING STANDARDS

Millikin Teaching Standards are correlated to and modifications of Illinois Professional Teaching Standards. Modifications reflect Millikin's mission and the education unit's conceptual framework. The indicators are taken directly from IPTS.

STANDARD 1 - Teaching Diverse Students

nt run rst n st v rs r t rst s

<p>r t s utp rn n tv t st t ow or v r t on n stu nt rn n st s n p r or n o s</p>
<p>In orpor t s p r n s nto nstru tion pr t s t tr t tot stu nts urr nt p r n s to utur r r wor p r n s</p>
<p>Cr t s ppro sto rn n t t r nt r s p n r n t t nt r t utp ont nt r s</p>
<p>D v ops p ns b s on stu ntr spons s n prov s or r nt p t w s b s on stu nt n s</p>
<p>s st n r sour s n t r sw v b n v ut or ur n us un ss</p>
<p>STANDARD 5 –Instructional Delivery nt r r nt t s nstru tion b us n v r t o str t st t support rt n r tv t n n prob so v n n ont nuous rowt n rn n st r un rst n st tt ssroo s n nv ron ntr qu r n on o n o t on o nstru tion to n n rn n or stu nt</p>
<p>Knowledge Indicator: The Millikin teacher A un rst n st o nt v pro ss s sso t wt v rous n so rn n</p>
<p>B un rst n s pr n p s n t n qu s on wt v nt s n t t ons sso t wt w r n o v n b s nstru tion pr t s</p>
<p>C nows ow to p nt tv r nt t nstru tion t rou t us o w v r t o t r s t no o s n r sour s</p>
<p>D un rst n s s p n r n nt r s p n r nstru tion ppro s n ow t r t to n r r p r n s</p>
<p>E nows t n qu s or o n nstru tion t o s t r s n t nv ron nt to t t rn n or stu nts wt v rs rn n r t r st s</p>
<p>F nows str t s to stu nt tt nt v n ss n n nt</p>
<p>G nows ow to v ut n us stu nt p r or n t to ust nstru tion w t n n</p>
<p>H un rst n s w n n ow to pt or o nstru tion b s on out o t s w s stu nt</p>

J	s ts o s n us s w r n o pr nt v su or u tor t r s n on n r sour s ppropr t to t ont nt r s n t r n n s n v so stu nt n u n E s n stru n n v n r rs
2	us s ss ss nt t stu nt wor s p s n obs rv t ons ro ont nuous on tor n o stu nt pro r ss to p n n v u t t v ont nt r r n wr tn n or o un t on nstru t on t t t st us o ppropr t wor nt t on n vo bu r str t s to v op stu nts un rst n n o ont nt t s u n str t s to t t o pr ns on o ont nt us s o n p n t on pr t n b to t stu nts to on tor n pp o pr ns on str t s n p n nt ppropr t to t ont nt rn n t s stu nts to n v u t s nt s n su r n or t on n s n t ts n ross u t p t ts n u n tron r sour s t s stu nts to v op wr tt nt t ppropr t to t ont nt r st tut s or n t on o p r / ontr st prob /so ut on o us bor t on wor o n st n r onv nt ons pun tu t on r r nt r t s r n wr tn n or o un t on to n stu nts n ont nt rn n wor sw t of r t rs n support p rsonn to s n ust n o nstru t on to t stu nts r n wr tn n or o un t on n s n 5 st u t s s uss on nt ont nt r s or v r nstru t on n onv rs t on purpos s
STANDARD 7 – Assessment	
nt r un rst n s n us s ppropr t or tv n su tv ss ss nts or tr n n stu nt n s on tor n stu nt pro r ss sur n stu nt rowt n v u t n stu nt out o s t r s s ons rv n b t bout urr u r n nstru t on tv n ss n usts pr t s to t t n so stu nt	

Knowledge Indicator: The Millikin teacher

A un rst n st purpos s r t r st s n
t t ons o r nt t p so ss ss nts n u n
st n r ss ss n ss pr st

o n / / s n

