

Millikin University  
Student Learning Outcomes

Human Service Major  
Academic Year 2011-2012

Submitted By:

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- d. Demonstrate beginning skills in written language, documentation and reporting appropriate to the helping field.

#### Goal II : Citizenship

Objective: Students will demonstrate competence in discipline-based citizenship by accomplishing the following learning outcomes:

- a. Perform the duties of a human service provider with the guideline of the code of ethics of the profession and function competently in the established stands of the field, and
- b. Articulate the concepts of advocacy and development of programs/services for individuals, families and groups within the community.

#### Goal III : Life and Meaning and Value

Objective: Students will discover and develop a personal life of meaning and value as they:

- a. Continue to participate in the personal values and ethics self review, the impact of their personal choices on the client population, and
- b. Actively seek continuing education/experiences that will assist them in growth and enhancement of personal skills and knowledge related to the field of practice.

#### CURRENT SITUATION IN HUMAN SERVICE MAJOR

There are currently two full time teaching faculty in the Human Service Major. Both faculty retain positions which are full time tenured. Each faculty member teaches a full academic load of Human Service courses exclusively each semester. Historically both faculty have also taught independent study with students each semester and maintained each semester a student teaching assistant for practice classes. In the 2011-2012 **academic year Professor White taught four independent study class had three** teaching assistants. Professor Garrison taught 3 independent study classes and had 1 teaching assistant. This allows students opportunity to add to their transcript in creative ways their commitment and motivation to the field. These additional activities have had very positive impact upon graduate school applications. Additional Human Service courses are offered during every Immersion class session and during Summer School by this core faculty. **In this academic year, Professor White in January Immersion for Introduction to Child Welfare had ten students. Professor White also maintains a license with the State of Illinois Department of Professional Regulation as being a Continuing Education Provider for social work and licensed professional counselors.** Professor Garrison spoke to 2 education classes (1 fall, 1 spring) on mandated reporting related to child abuse and neglect. **Professor White taught two classes for the Millikin education faculty regarding the reporting laws for teachers in the spring. Professor White continues**





completed with a grade of C- or better to advance in the major of study curriculum.

If at any time after declaring a Human Service major the student earns below a C- in a required Human Service class, the student must repeat that course and obtain a grade of C- or better before progressing to the next sequential Human Service course.

A student who repeats a class and on the second attempt, earns below a C-, must request in writing an individual meeting with all Human Service faculty who will then discuss and determine the student's eligibility to continue within the major course of study.

### **Course Work Required for a Human Service Major**

PS130: Intro to Ps

## Human Services Assessment Rubric 2011-2012

Each effectiveness measure will receive a performance indicator using the following rubric:

**Green:** an acceptable level or clearly heading in the right direction and not requiring any immediate change in course of action. Continuing support should be provided.

**Yellow:** not an acceptable level; either improving, but not as quickly as desired or declining slightly. Strategies and approaches should be reviewed and appropriate adjustments taken to reach an acceptable level or desired rate of improvement.

**Red:** our current status or direction of change is unacceptable. Immediate, high priority actions should be taken to address this area.

### Foundation Courses:

Artifaceptable I

**Applied Practice Courses:**

Artifact Final Course Grades	Green	Yellow	Red
SO 460	70% of majors achieve a rating of average (C) or above average (B or A) <b>Fall 77%%</b> <b>Spring 91%</b>	60% of majors achieve a rating of average (C), above average or excellent (B or A) <b>Fall 15%</b> <b>Spring 9%</b>	Less than 50% of majors achieve a rating of average (C) or above average or excellent (B or A) <b>Fall 8%</b> <b>Spring 0%</b>
SO 480	70% of majors achieve a rating of average (C) or above average (B or A) <b>Spring 100%</b>	60% of majors achieve a rating of average (C), above average or excellent (B or A) <b>Spring 0%</b>	Less than 50% of majors achieve a rating of average (C) or above average or excellent (B or A) <b>Spring 0%</b>