
"Green light" (an acceptable level or clearly heading in the right direction and

students ranked "adequate" or "excellent";

"Yellow light" (not an acceptable level; either improving, but not as quickly as

rate of improvement): 60% to 80% of the students ranked "adequate" or

"excellent"; and

"Red light" (our current status or direction of change is unacceptable.

than 60% of the students ranked "adequate" or "excellent".

"excellent"; a score of 8-12 will be considered "adequate"; and a score less than 8 will be considered "nominal".

Rating for goal 1: " light".

	"Color" rating				
	"Color" rating				
	"Color" rating				

Ratings: 80% = Green; 60% 80% = Yellow; 60%

was assessed at the "green light" level (an acceptable level or consecutive year in which student learning has been at the "green light" level.

students assessed performed at an "acceptable" or higher level. We admittedly do

further demonstrate the strength of this year's

Research CUR Quarterly ("Guidance for Entering Academics
Chemistry", McLaughlin, E. C. et al., Summer 2013, pp. 41

"It is not uncommo
\$500,000 invested in instrumentation..Accordingly, the dollar
sends a clear message to both entering students and faculty."

"If the institution exp

Chemical Society's Examinations Institute and the Educational Testing Service

as a measure of our students' long

roving our students' long

As noted above, one area we intend to work on is improving students'

—

order to "pass" the test. If students did not pass the test on their first attempt,

Chemical Society exams. While we do not "te test",

with the "tweaks" identified above. We will,

Year	Dept. Goal 1	Dept. Goal 2	Dept. Goal 3
1	CH121 or CH131/151 CH224/CH152		
2	CH232/CH253 CH301/251 CH302/CH252		
3	CH303/CH351 CH304 CH432	CH254 CH331/CH354	CH391-392
4	CH353 CH406 CH420/CH352 CH482	CH482	CH470 CH491-492





"Discover how to integrate and apply knowledge and skills both within the communities."

