This year the Social Science Secondary Education (History) Program consisted of twelve students. In the Spring term all majors were assigned to Brian Mullgardt as advisor, and he met with each one to evaluate their progress and advise them in course selection. One student took and successfully completed the Illinois State 114 exam before beginning student teaching, and two others who had already passed the exam entered the field to

Term 3	Term 4
ED 201 Human Development (3) HI 203 U.S. History to 1865 (3)/IN 250 (3)	ED 220 The Exceptional Child (3)
	HI 204 U.S. History Since 1865 (3)
	SO 100 Introduction to Sociology (3)
PS 130 Introduction to Psychology (3) EC 100 Macroeconomics (3)	IN 251 (3)
	Literature (3)
	15 Credits
<i>Possibly</i> Intermediate Language, depending on placement by Language program (3)	
18 Credits	
Begin Prepping for Conten Exam (see Dr. Mullgardt)	t
Professional Development:	:
Attend Conference on IL History	
Attend Phi Alpha Theta	
Meetings.	

Term 5

Term 7	Term 8
HI 320/40/60 (3)	ED 478 Supervised Teaching (12)
FINE ARTS (3)	ED 488 Senior Seminar (3)
SO 120 Introduction to Anthropology (3) offered only odd numbered years <b>OR</b>	15 Credits
	Take APT
HI 206 Cultural Geography (3) offered only even numbered years	Professional Development:
	Resume Finalized
HI 425 Methods of Teaching History (3)	2 Mock Interviews
ED 425 Instructional Design (1)	Judge National History Day Competition
HI 480 Historiography (3)	
16 Credits	
Study for APT	
Professional Development:	
Attend Conference on IL History	
Attend Phi Alpha Theta Meetings.	
Join National Council for the Social Studies	