

Assessment Report for Student Learning

- a. analyze personal and social experiences by applying the sociological imagination, and
- b.

4. **Advising Survey** Each semester when course schedule advising is performed, the department will administer the Behavioral Sciences Advising Survey. This anonymous questionnaire data will be collected, analyzed, and reported to faculty and students, and used as an indicator and source of guidance for how faculty are serving student needs.

Assessment Results

Learning Goal 1 Using the appropriate rubric we analyzed student answers to the final exam for SO450, which was specifically written for this learning goal. The sample exams were scored on a five-point scale, and received an average of 3.00.

Learning Goal 2 Using the appropriate rubric we analyzed term papers for Sociology majors in SO224. The sample exams were scored on a five-point scale, and received an average of 5.00.

Learning Goal 3 Using the appropriate rubric we analyzed research proposals for

Sociology, and we satisfied that expectation. As a result of the new hire we were also able to return to teaching the Deviance/Juvenile Delinquency/Criminology sequence, which drew 108 students for the year.

The two full-time sociologists reviewed the assessment procedures from the past and decided to revise them. We took a sample of 3 artifacts for each goal and assessed them according to the rubric. We reasoned, however, that it made little sense to continue to use the summary rubric, whereby the percentage of artifacts that were judged at least adequate was calculated. It made more sense to us to calculate the average score for the artifacts for each learning goal, and split the range into three equal parts: 1.00-2.39 = Nominal (Red); 2.40-3.79 = Adequate (Yellow); 3.80-5.00 = Excellent (Green). Using this methodology, the mean score for Learning Goal #1 was 3.00 (Adequate/Yellow), Learning Goal #2 was 5.00 (Excellent/Green), and Learning Goal #3 was 3.67 (Adequate/Yellow).

comparable to previous years, assessment results show that students continue to perform at the Excellent level for Learning Goal #2, and slipped back down to Adequate for Learning Goals #1 and #3.

Feedback Loop

The sociologists will continue to discuss these results during the 2011-2012 academic year, especially with respect to the nature of the assignment used for Learning Goal #1, and the continuing development of the Methods of Sociological Research class for Learning Goal #3.

Appendix 1 Sociology Assessment Rubric

